

## PALMERSTON PRE-PRIMARY

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## **GRADE R - DAILY PROGRAMME**

| Home Language<br>08h00 - 08h10 | Whole class                  | <ul><li>Arrival</li><li>Greeting</li></ul>   |
|--------------------------------|------------------------------|--|
| Mathematics<br>8h10- 8h25      | Whole class                  | <ul> <li>Register</li> <li>Weather</li> <li>Calendar</li> <li>(Natural integration with HL and LS)</li> </ul>  |
| 8h25- 8h40                     |                              | <ul> <li>Counting</li> <li>Maths topic- demonstrate/consolidate</li> <li>Integrate your theme as is possible</li> </ul>  |
| 8h40- 9h00                     | Small groups                 | <ul> <li>5 Maths activities (learners do one daily)</li> <li>Includes creative and or perceptual activities with a maths focus, eg patterns, shapes, number, size.</li> <li>Teachers assess one at a station.</li> <li>Can integrate your theme as is possible.</li> </ul> |
| 9h00- 9h04                     |                              | Clean up routine   |
| 9h04- 9h24                     | Individual<br>play           | <ul> <li>Indoor Activities</li> <li>Plan to include Mathematical experiences</li> </ul>  |
| 9h24- 9h34                     | Whole class                  | Toilet Routine   |
| Life Skills<br>9h34- 9h46      | Whole class                  | <ul> <li>Beginning knowledge</li> <li>Theme discussion</li> <li>Use picture, poster and labels for shared reading<br/>And word and sentence level<br/>Natural integration with other subjects</li> </ul>   |
| 9h46- 10h06                    | Whole Class/<br>Small groups | Performing Arts or Physical Education  |
| 10h06-10h26                    | Whole class                  | Snack  |
| 10h26- 10h46                   |                              | Outdoor Play   |
| Home Language<br>10h46- 11h01  | Whole Class/<br>Small groups | <ul> <li>Balance Language Approach: ELIT</li> <li>Shared Reading</li> <li>Listening and Speaking</li> <li>Group/Guided</li> <li>Word &amp; Sentence Level</li> </ul>   |
| 11h01- 11h21                   | Small groups                 | <ul> <li>5 stations with language activities</li> <li>Handwriting</li> <li>Writing</li> <li>Visual Games</li> <li>Auditory Games</li> </ul>  |
| 11h21- 11h26                   |                              | Clean up routines  |
| 11h26- 11h46                   | Individual<br>Play           | Indoor Activities <ul> <li>Plan to include independent reading</li> </ul>  |
| 11h46-11h56                    | Whole class                  | Pack up / Toilet Routine   |
| 11h56- 12h11                   |                              | Phonemic Awareness / Phonics   |
| 12h11- 12h40                   |                              | Story for enjoyment  |
|                                |                              | Departure  |